



STUDY HALL

A Universe Of Care



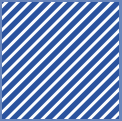
**SCHOOL
PROSPECTUS**

CBSE K-12 SCHOOL
Powered by: M R Education Foundation



VISION

‘ A WORLD WHERE
EVERYONE IS EDUCATED
FOR GENDER EQUALITY,
SOCIAL JUSTICE, PERSONAL
FLOURISHING AND ACTIVE
DEMOCRATIC CITIZENSHIP. ’



OUR PHILOSOPHY AND ORGANISING PRINCIPLES

- At Study Hall we believe that the goal of Education is to answer the fundamental question *"Who am I and what is my relationship with the universe and others in it"* This guides our pedagogy, curriculum, organizing structures and policies.
- We believe that 'Children are unique, powerful, important persons worthy of our respect. They have a right to enjoy their childhood, which is an important phase of their lives and deserves to be understood respectfully rather than treated simply as a preparation for adulthood.
- Our aim is to ensure that our children emerge as secure individuals, with a strong feeling of connectedness to the universe and others in it. We help them develop a sound sense of self-worth and a healthy respect of their uniqueness as individuals, along with a sense of love for the universe and everyone in it.
- We have worked at creating a friendly, secure, caring, warm, comforting, stimulating and collaborative learning environment in our classrooms, to enable our children to develop freely at their own pace, as they move together towards optimizing their own potential, along with that of their classmates, without the fear and humiliation of unfair comparisons with their friends. Our goal is to make the school a happy place and not a place where children feel alienated, bored, hurt, persecuted or threatened. We emphasize collaboration over competition in everything we do.
- Study Hall has created a learning eco system where everyone- teachers, students and parents feel supported, cared for, related to each other and respected. We honour every individual and every voice so that care itself becomes a vehicle for empowerment.
- We conceive of teaching as an extremely creative and complex process, one requiring much imagination, continuous thinking, caring and commitment. Our pedagogy, teaching practices, our curriculum, organizational structure, teacher-student relationship, policies and rules are all designed to actualize our vision of schooling and education, to use it as an instrument of change bringing about individual flourishing and social transformation.
- The school focuses on egalitarian inclusiveness in its holistic, social justice focused approach by enabling students to recognize themselves and others as equal persons, rising above differences of caste, gender, religion and class, celebrating diversity and learning to live together



THE VISIONARY

Founded in 1986, Study Hall (SH) was started in response to a concern - the quality of education offered in the so called "high quality" private schools. Study Hall is a child-centric school where children are treated with respect and care, taught with a child-responsive interactive pedagogy that enables the development of creativity, critical thinking skills and a social and political consciousness. From the beginning, the school's purpose has been to relate education to real life experiences of students and their existential queries. It enables children to learn the intrinsic values of life, beyond the traditional textbook knowledge and information. SH fosters collaboration between teachers, children and parents, as co-mentors of the entire education process of an individual. We believe in creating nurturing and caring schools. Through its unique approach, Study Hall has earned the reputation of being a Happy School.

UNIVERSE OF CARE
ACCESS | QUALITY | EQUITY



Founded by
Dr. Urvashi Sahni

PhD in Education from
University of California, Berkley, USA
Ashoka Fellow since 2010
Co-creator, Catalyst 2030
Member Steering Committee UP
Govt for Implementation of NEP
of India 2020



Chairpersons



Mrs Suneli & Mr Atul Goel

A Visionary Collaboration for Holistic Education

In a groundbreaking initiative that blends vision with purpose, Mrs. Suneli and Mr. Atul Goel have joined hands with the prestigious Study Hall School under the esteemed banner of the MR Education Foundation. This inspiring partnership stands as a beacon of hope, commitment, and innovation, aiming to redefine education as a journey of transformation. Together, they aspire to create a nurturing sanctuary where every child can thrive academically, socially, and emotionally, blossoming into confident individuals ready to embrace the future with courage and compassion.

Our organizational initiative is rooted in the following guiding principles:

- **Holistic Development:** Integrating academic excellence with life skills, creativity, ethical values, and sportsmanship.
- **Equity and Justice:** Building a more equitable society by advocating for gender equality and social justice.
- **Empowered Leadership:** Fostering ethical leaders, innovators, and change-makers who positively impact their communities.
- **Technology Integration:** Utilizing modern teaching methods and global perspectives to enhance learning outcomes.
- **Democratic Values:** Promoting respect for individual rights, justice, and active participation in community and national life.

Through this partnership, the Study Hall - Deva Road campus aspires to create a lasting legacy of educational excellence. It aims to shape future generations with purpose, compassion, and vision.

Mrs. Suneli and Mr. Atul Goel's vision is to build more than a school—it's a transformative space where the future is shaped, one student at a time.

Our Inspiration



Shri Murari Lal Goel

At the heart of our mission lies the extraordinary legacy of Shri Murari Lal Goel—a visionary whose exceptional leadership, unwavering dedication, and forward-thinking ideals have transformed both education and enterprise. As the co-founder of the esteemed Goel Group of Institutions, he has redefined academic excellence by fostering transformative learning and inspiring generations of curious minds to achieve their fullest potential.

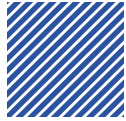
Beyond his contributions to education, Shri Murari Lal Goel is a dynamic entrepreneur whose ventures in real estate, logistics, and warehousing have set new benchmarks in innovation, resilience, and growth. His relentless pursuit of excellence and commitment to progress have not only shaped thriving industries but also built a foundation for sustainable development. Guided by his profound vision, we are inspired to establish a world-class educational institution that empowers future leaders with the knowledge, values, and opportunities to create a brighter, more prosperous tomorrow.



LEARNING PRINCIPLE

Learning is intrinsically meaningful and enjoyable. Like all of us, children are natural learners with an innate curiosity, need and desire to make sense of themselves, other people and the world they find themselves in.





KINDS OF LEARNING

The kinds of "learning" we are trying to foster in the children under our care are...

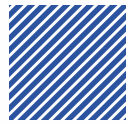
- **L**earning that involves the release of our imagination, our "self", the development of an enquiring spirit, a caring, compassionate sensitivity and the development of the creative, expressive activity of our mind.
- **L**earning to order our experience, to reflect upon it critically, to describe it coherently and to deal with it rationally and creatively.
- **L**earning to be self-aware and to give expression to our own understanding of ourselves in relationship to others and our world.
- **L**earning to understand, manage and express our emotions and feelings in a constructive way.
- **L**earning to develop a sense of beauty and wonder about the world, hoping thereby to sensitize our mind to be ever responsive, joyful and alive.
- **L**earning to think imaginatively and creatively and to develop the ability to express ourselves competently in the oral and written medium, both in English and Hindi.
- **L**earning to learn i.e., acquiring lifelong tools of learning like reading, writing skills, numerical skills, gathering, analyzing and applying of information in meaningful, personally relevant ways and good reasoning and thinking skills.
- **L**earning to collaborate, work in groups, reflect on the critical problems of our times and to find creative, just solutions together.
- **L**earning to construct an integrated, just picture of reality, consisting of the world with ourselves and the others in it.
- **L**earning to think with a lens of democratic social justice that is with a lived understanding of the core principles of democracy – equality, fraternity and liberty.



LANGUAGE DEVELOPMENT

Language is a system of meanings or a symbol system which represents meaning. We believe that language development has a central role in learning. We help our children to gain an increasing control over language. We make a special effort to develop in our children an independent, creative expression in oral and written language. We encourage children to give a free expression to their ideas, thoughts, feelings, queries and fantasies in both English and Hindi. They thus become effective communicators and gain a sounder understanding of their own personal, social and physical worlds. Children are also helped to develop a grasp of the specific language of various disciplines like Math, the physical and living Sciences, and the Social sciences.





ISSUE BASED TEACHING

We believe that students should be aware of the issues of poverty, gender, class, caste, religion that play a major role in the world. They are sensitized to connect real world issues to regular curriculum through interactive sessions on critical feminist pedagogy and democratic citizenship consciousness. We are not educating our children to adapt passively to a society which is far from optimal, but rather hope that our children will be able to think critically, caringly and independently about the problems that beset the society they live in and to adopt the role of proactive citizens to make a meaningful difference to the world around them.



DEMOCRATIC CITIZENSHIP EDUCATION

We envision sensitizing young impressionable minds to step out in the world with a clear picture of the ideals of democracy and a strong commitment to equality. All the lesson plans, critical dialogues/discussions, activities like the concert aim to empower the young learners and future leaders and policy makers with relevant knowledge and skills to mould their attitudes and behavior to exercise and defend their democratic rights and responsibilities as conscientious citizens to be change makers.

CO-CURRICULAR ACTIVITIES

They are an integral part of the school calendar and are considered very important in the overall learning process. Drama is an important tool of

empowerment and it is inextricably embedded in our teaching pedagogy. The school conducts activities like Debate, Creative writing, Reading, Dramatics, Photography, Craft, Western and Indian Music among several others to open the possibilities that lie within the human spirit and to hone the artistic talent in students. Active participation in these events held throughout the session under the guidance of expert teacher trainers, nurtures the soft skills in children and enables them to pursue their dreams. The school provides facilities and training for various sports like Volley ball, Basket ball, Badminton, Swimming, Table Tennis among others. Every student participates in some or the other activity and the Sports Day and School Concert as well. Our students thus enriched with the multipronged learning and personality development initiatives exit the school portals with a well-rounded personality and leave their deep imprints wherever they go.





OUR FACULTY

CARING

KIND

PASSIONATE

HELPFUL

SUPPORTIVE

APPROACHABLE

HAPPY

TRAINED AND COMPETENT

LEAD BY EXAMPLE

Our highly qualified and experienced teachers constantly undergo subject enhancement and leadership training sessions on a regular basis. They live the principles and ethos and strive tirelessly to fulfill the goals enshrined in the school policy. They share a unique bond with their students and the female teachers are lovingly addressed as '*aunty*' by their students.





ASSESSMENT

We firmly believe that children are not helped much by competition and competition of any kind is strongly discouraged in the school. The resultant anxiety and pressure created by it rather hampers the natural blossoming of our children. No marks and grades are formally awarded. Continuous and Comprehensive evaluation is carried out throughout the year and summative tests are held to assess the learning graph of the students. Concert and other school activities are a part of the teaching learning process. Constant feedback is provided to children and parents to fill in the learning gaps and to accelerate the process.

The Three Little Pigs





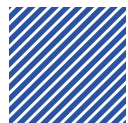
EVALUATION

Class I-Class VI

There is no formal individual assessment and the lack of it does not hamper or hinder the pursuit of excellence by any one of us. The emphasis is on developing and continuous building of the core competencies of a subject. Different activities are designed to evaluate the child's progress through the term. Promotion to the next class is based on continual class assessment held throughout the academic year. Summative term end tests are taken keeping in mind the subject centered learning goals to assess the grade specific learning outcomes. Unthreatened and free from the fear of judgement, children learn, motivated entirely by their curiosity and the joy of discovery.

They work on projects and instead of individual assessments, these projects culminate in a performance and a display of their scrap files and Art and Craft work. The children are empowered, their confidence level rises and unafraid of embarrassment in front of their teachers, classmates or parents, they perform unabashedly and with great ease.





GUIDANCE AND COUNSELLING SERVICE

The world inside and outside us has become increasingly volatile, uncertain, complex and ambiguous creating fresh challenges for adjustment every day. To provide holistic guidance and wellness counselling the school provides guidance and counselling services to students under an expert Psychologist & Counsellor covering issues like Adolescent and Sex education, Cyber Laws, Social Media among others. Individual and group sessions are held to deal with such issues on a regular basis.



BUILDING PARENT COMMUNITY

The school has an informal atmosphere wherein all the stake holders of education work in a mutually beneficial manner. Parents and grand parents are valued and engaged proactively in a Parent School partnership. They are invited to deliver lectures on life Skills, Values and attitudes towards education, Adolescent Health,

Hygiene & Nutrition among other things and also share their skills through hobby classes and general interactive sessions to strengthen the bonds between all the stake holders of education. Parents are brought on board and work in close association with the school authorities to maintain the school's overall mission and ethos.

They are regularly updated regarding their child's welfare and progress through an SMS alert system. Most of the communication takes place through the App and through interactions with teachers and the management.



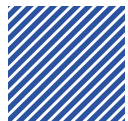
OUR EXPECTATIONS FROM PARENTS

- We engage in a common endeavour with our parents . We are raising their children together, who are theirs at home and ours in school. We think of parents as our partners and expect them to engage with us regularly.
- We expect that since they have chosen Study Hall to take care of their children, our parents have understood our philosophy and policies and that they agree with them and will respect them in word and deed.
- We shall arrange regular meetings and orientations in order to keep in close touch with parents. They are expected to cooperate by attending these events faithfully. They can fix appointments with the child's class teacher or subject teachers, should they wish to meet them at other times.
- Parents are expected to devote a few hours of their time every term to their child's class. They will be invited on specific days to share their knowledge and special skills with all the children in their child's class.
- Parents are expected to support the school's policy of gender equality, social justice and inclusion and our non-competitive policy, by fostering the same caring and collaborative spirit at home as well.
- Parents are expected to encourage their child to participate in various school activities, as learning happens equally in the classroom, on the playground and on the stage.
- We expect parents to see that their children attend school punctually, regularly and come neatly dressed in the correct school uniform.
- In the event of any absence they are requested to notify the school giving reasons for the child's absence. If the child is absent on medical grounds, a medical certificate must be produced. An absence of more than three days without any intimation to school



OUR EXPECTATIONS FROM OURSELVES

- We expect our teachers to treat children with respect, courtesy and care at all times and to refrain from using any harsh language or punishment including corporal punishment.
- We expect our teachers to build a strong mutually supportive and trusting relationship with their students and with their own colleagues.
- We expect our teachers to work in cooperation with our parents, to be responsive to parents' concerns regarding their children and to invite parental involvement frequently.
- We keep our class size small in order to enable our teachers to give individual attention to each child and to foster their growth at their own pace.
- The teacher acts as a facilitator to bring out the inherent potential of each child.
- Our teachers will endeavour to make learning enjoyable and non-burdensome. Homework shall be kept to a minimum, especially in the junior classes and shall be given only when considered necessary and useful.
- Our teachers are expected not to accept gifts on any occasions from students or parents. Our teachers are not allowed to take personal extra tuition classes for any child studying in our school without written permission from the



OUR EXPECTATIONS FROM OUR STUDENTS

- It is the responsibility of every student to familiarize themselves with the school's rules and regulations, and to conduct themselves in accordance with these expectations. Failure to comply with school rules may result in disciplinary action, up to and including expulsion.
1. Zero tolerance policy for bullying, physical violence, substance abuse (smoking, alcohol, drugs) and use of unfair means in examinations.
 2. Carrying mobile phones is strictly prohibited.
 3. Driving four wheelers, geared vehicles with or without license is strictly prohibited in and around the school premises.
 4. Possession of sharp or objectionable objects on school premises is strictly prohibited and will result in expulsion.
 5. Students are expected to comply with all school rules, policies, and regulations.
 - Hair colour, tattoos and accessories like bracelets, chains, long earrings, and rings are strictly prohibited.
 - All students with long hair will tie it up neatly either in a plait or ponytail.
 - Students should cut their nails regularly and no nail paint is allowed.
 6. Compliance with school dress code.
 7. Compliance with school timings and academic calendars.



INFRASTRUCTURE

The school houses state of the art Science laboratories equipped with the latest and most modern facilities which are helpful for research and training and promote the spirit of scientific enquiry, Hi-tech Computer Labs , Mathematics lab, Geography lab ,a well-equipped library, a Swimming Pool with efficient trainers, Yoga and Meditation Hall, Dance room, Indian and Western Music rooms, Sports room, Art and Craft rooms and a well-equipped Audio visual room. The class rooms are fully air-conditioned with complete power back up for the Acs as well. The school is fully equipped to conduct classes in the hybrid mode as it has smart classes with an effective Wi-Fi system in place. Teachers are adept in using technology to their advantage in the best possible manner.





SCHOOL TERM

First Term:

April to
September

Second Term :

October to
March



SCHOOL HOURS

Pre-Primary TIMING:

Summer

- Upper Prep**
9:00 am to 12:30 pm
- Lower Prep**
9:00 am to 12:30 pm
- Nursery**
9:00 am to 12:30 pm
- Play group**
9:00 am to 12:30 pm

Winter

- Upper Prep**
9:30 am to 1:00 pm
- Lower Prep**
9:30 am to 1:00 pm
- Nursery**
9:30 am to 1:00 pm
- Play group**
9:30 am to 1:00 pm

Summer

8:00 am to 2:00 pm

Winter

8:30 am to 2:00 pm

Classes 1 TO 6 TIMING:

Summer

8:30 am to 11:30 am

Winter

9:00 am to 12:00 noon

PLEASE NOTE :

- Pre-primary is closed on Saturday.
- The timings are subject to change due to exigencies of weather.

HOLIDAYS :

- The school is closed for summer and winter vacations as per the schedule printed in the school diary.
- It is also closed for public holidays recommended by the government from time to time.



FEE RULES

- Parents/guardians are advised to strictly adhere to the prescribed procedure for the payment of fees.
- Fee is paid quarterly (April-June, July-Sept, Oct-Dec, Jan-Mar)
 - First quarterly fees to be paid between 1st April & 15th April
 - Second quarterly fees to be paid between 1st July & 15th July
 - Third quarterly fees to be paid between 1st October & 15th October
 - Fourth quarterly fees to be paid between 1st January & 15th January

Rs. 50 per day late fee after the 15th of the first month of the quarter.

- The fees for the complete year can be paid, If so desired.
(A concession of 5% will be given in case it is paid before 15th April.
- Sibling concession of 20% is for the youngest child only.
- WITHDRAWAL:**
The school session is divided into two academic sessions.

- First Term - April to September
- Second Term - October to March
In case of mid-session withdrawal in any of the above two terms, the full fees for the remaining period of the month of withdrawal will have to be paid.
- A fine of Rs. 500/- will be levied in case of bouncing or returning of cheque by bank

"Everyday is a joyful day. Children discover, explore and experiment."





CONTACT US AT:

STUDY HALL

**DEVA ROAD CAMPUS
SCR, LUCKNOW**

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