

SYLLABUS 2026-2027

Subject: English

Aims and Objectives:

- a. To develop fluent and critical reading, writing and comprehension capacities in the language .
- b. To develop effective communication skills and other functional capacities.
- c. To build literary and creative capacities.
- d. To develop appreciation of linguistic diversity.

Class: I

Name of the Textbook: Let's Explore English 1

Subject: English

Author and Publisher: Jaya Mridul Vyas, Periwinkle

Month Name	Working Days	Theme	Chapter Number and Name	Page No
April 2026	24	Self and Family	Poem - Jump or Jiggle	11
			Story- I Can Help	12
			Comprehension	15
			Sounds of letter 'a'	15
			Vocabulary building -Today, Yesterday, Tomorrow	16
			Grammar - Nouns - Common, Proper	18
			Speaking: Self Introduction	20-21
			Listening Skills: Listening and Matching	
			Poem- Yippee, It Is Great to be Six!	22
			Comprehension	22
			Rhyming Words	23
			Theme integrated / Cross curricular activity	24
			Creative Writing	
May 2026	14	Culture	Story - An Eidi for Ammi	26-27

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Month Name	Working Days	Theme	Chapter Number and Name	Page No
			Comprehension	28
			sounds of 'e'	29
			Grammar: Pronouns (he,she, it)	30-31
			Jumble Words	31
			Speaking: Self Introduction & Listening Skills: Listening and Matching	32-33
			Creative Writing	
			Assessment 1	
June 2026	0		Summer Break	
July 2026	25	Friends hip	Story - Building A Happy World	36
			Comprehension	37
			Sounds of letter 'l'	38
			Grammar: Pronouns(Is, you, we, they)	39 -40
			Speaking skills: Using magic words Listening Skills: Listen & Arrange	41-42
			Poem: Important Rules	43
			Using Always and Never	44
			Unseen Passage and Creative Writing	
			Assessment 2	
August 2026	21	Plants and Animal World	Story: The Peepal Tree and the Honey bees	46-47
			Sounds of letter' o'	48
			Opposites	49
			Grammar: Verbs, This and That	50-52

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Month Name	Working Days	Theme	Chapter Number and Name	Page No
			Punctuation marks	53
			Speaking skills: Act It Out! Listening Skills: Listen and Match	54-55
			Unseen Passage and Creative Reading	
September 2026	26	Colours, shapes and sizes	Story: The Shapes in our Pookalam	58-59
			Comprehension	60
			Sounds of letter 'u'	61
			Grammar: singular, plural	62-63
			Speaking skills: Act It Out! Listening Skills: Listen and Match	64-65
			Unseen Passage and Creative Writing	
			Revision for summative 1	
September - October 2026			Summative 1 All the topics taught from April to September will be assessed	
October 2026	15	My Body and Health	Story: Charlie can smile Again!	66-67
			Comprehension	68
			L-blend words	69-70
			Use of Am,is,are	71
			Punctuation marks	71
			Speaking skills: Act It Out! Listening Skills: Listen and Match	72-73
			Poem - I Can See You Now	74
			Comprehension	74

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Month Name	Working Days	Theme	Chapter Number and Name	Page No
			Textures	76
November 2026	13	Animals	Story: The story of Peter Rabbit	78-79
			Comprehension	80
			S- Blend Words	82
			Grammar: Prepositions, articles a,an.	83
			Speaking Skills: Asking Questions Listening Skills: Listening Skills	85-86
December 2026	20		Poem: At The Zoo	89
			Comprehension	88
			Animal Movements	89
			Unseen Passage and Creative Writing	
January 2027	23	Nature	Story: Bobo and the Worms	91-93
			Comprehension	94
			R- Blend	95
			Grammar: Adjectives, Jumbled Words	96 - 97
			Speaking Skills: Role Play Listening Skills: Listen, Identify and Match	98
February 2027	24		Unseen Passage Creative Writing Revision for summative 2	
March 2027	13		Summative - 2 Syllabus covered from April to March will be assessed.	

- Creative Writing - Two passages per week.
- English - Parts of the Speech, punctuation marks, synonyms, antonyms, homophones, homonyms will be continuously taught along with the lesson.

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- Role play, Show and Tell, Story Telling, Field Trips, Critical Dialogues, Group discussions, Research Work, Kinesthetic Learning, Creating Mind Maps will be a part of the Lesson Plan.
- Developing life skills and values, Writing Skills, Connecting to Art/ Social Studies/ World Around Us (WAU) in the textbook has to be taught in the class as interdisciplinary learning.